

主な研究業績

種類	著書/論文/論題名	掲載誌巻号/ 発行者/学会名	発表 年月	備考/ 執筆ページ
論文				
単著	Teacher Development Through the Metaphorical Construct of Knowledge Creation	熊本県立大学文学部紀要第27巻通巻第80号 Journal of the Faculty of Letters Prefectural University of Kumamoto Vol.27 No 80	2021年2月	pp.25-45
単著	Designing a Pre-Service ELT Methods Course and Use of Case Method Analysis	Global Journal of Educational Studies ISSN 2377-3936.Vol.6,No1(2020) DOI: https://doi.org/10.5296/gjes.v6i1.16773 (査読付き)	2020年6月	pp60-74
単著	Identifying Existing Positive Disharmonies for Reconstructing Teaching Practice: A Case Study in Japan	International Journal of Education,Vol. 12, No. 2, https://doi.org/10.5296/ije.v12i2.16885 (査読付き)	2020年5月	pp.46-66
単著	Making the Case for Case Method in Teacher Development: What? Why? How?	Journal of The Faculty of Letters Prefectural University of Kumamoto(査読付き)	2020年2月	pp.37-48
単著	Teaching English Through English(TETE)Curriculum Policy in Praxis: Case Studies of Three Teachers at a Private Secondary School in Japan	未出版 (博士論文) 熊本大学学術リポジトリ	2017年3月	
単著	An Exploratory Study on the impact of the new teaching English through English (TETE) curriculum policy in Japan: A case study of three teachers.	International Journal of Social and Cultural Studies, Kumamoto University Graduate School of Social and Cultural Sciences, Vol.9 (査読付き)	2016年3月	pp.15-45
単著	Adjusting to the winds of Change: Transforming teaching approaches meeting challenges of globalization in the classroom	Bulletin of Educational Research at Ritsumeikan Attached School, Vol.1 (査読付き)	2016年2月	pp.29-38
単著	A Japanese teacher of English's conceptualizations of a lesson grounded in professional discourse to better inform practice.	The Asian Journal of Applied Linguistics, Vol.2 No.3, http://caes.hku.hk/ajal/index.php/ajal/article/view/243 (査読付き)	2015年12月	pp.186-201
学会発表				
単著	Professional Development of English Teachers in Japan Using Knowledge Buiding Pedagogy toward Knowledge Creation	55th RELC International Conference	2021年3月	Regional Language Centre in Singapore (Online)

单著	English Teacher Development in Japan Through the Construct of Knowledge Creation	WALS 2020	2020年12月	San Francisco State University (Online)
单著	Communication-Globalization-Collaboration: Going beyond traditional approaches in language education toward active learning	第12回祥明大学熊本県立大学学術フォーラム「ことばと社会をつなぐ言語教育・研究」	2019年11月	熊本県立大学
单著	In View of CLIL from Theory to Practice: Why and How CLIL is Uniquely Suited to English Classroom Learning and Teacher Development in Japan.	JACET第31回九州沖縄支部研究大会	2019年7月	東海学園大学
单著	"Reconceptualizing Practice: Implications for Teacher Development	JALT Teacher Development SIG	2019年6月	基調講演 (崇城大学)
单著	Reconceptualizing Lessons for Active Learning	JALT PanSig	2019年5月	甲南大学
单著	Reconceptualizing Research on Language Teacher Cognition in Teacher Development Through Praxis: Cases in Practice	JACET 第35回JACET SIG 言語教師認知研究会	2018年6月	熊本大学
单著	A CLIL-Centered Approach to Meet English Policy Goals in Japanese High Schools	53rd RELC International Conference, 50 Years of English Language Teaching and Assessment-Reflections, Insights and Possibilities Singapore	2018年3月	RELC in Singapore
单著	A Pedagogical Approach To Maximizing Active Use Of English In The Classroom.	APLX International Conference on Applied Linguistics	2017年11月	National Taipei University of Technology
单著	Implementing the New English Curriculum Policy Through Praxis: A Study of Three Japanese Teachers of English (JTEs)	APLX International Conference on Applied Linguistics	2017年11月	National Taipei University of Technology
单著	Lesson Study in Praxis: Three JTEs and Forces of Friction in Implementation of the New English Policy.	WALS(世界授業研究学会)国際学会大会	2017年11月	名古屋大学
单著	A Pedagogical Approach To maximizing Active Use of English In the Classroom	SUTLF 2017-NanKyu JALT	2017年2月	崇城大学
单著	Honne & Tatemaie of Teaching English in Japanese Secondary and Tertiary Education	The JACET55thInternational Convention	2016年9月	北星大学
单著	Meeting the New Curriculum Demands of Teaching English Through English (TETE) : An Ongoing Case Study of Three JTEs	The JACET 54th International Convention	2015年8月	鹿児島大学
单著	Theory, Practice and Pedagogy. "The Elephant in the room: Professional Theory in Practice	CAES International Conference 1 Faces of English	2015年6月	The University of Hongkong
共著	E-Teaching and Educational Technology	第54回 LET外国語教育メディア学会全国研究大会	2014年6月	福岡大学
その他				
单著	English Education in Japan to Meet Curriculum Policy	文彩 第16号	2020年3月	pp.26-20
单著	Communication-Globalization-Collaboration:Going beyond traditional approaches in language education toward active learning.	第12回祥明大学校・熊本県立大学学術フォーラム	2019年11月	於 熊本県立大学