令和7年度

熊本県立大学

環境共生学部 環境共生学科 (各専攻共通)

私費外国人留学生選抜

英語

問題用紙

- ※ 問題用紙は、表紙1枚を入れて全部で8枚あります。
- ※ 答えは、必ず解答用紙に記入しなさい。
- ※ すべての解答用紙の所定の欄に受験番号、氏名を記入しなさい。
- ※ 問題用紙は持ち帰って構いません。

問題 A 次の文の $1\sim20$ の空欄に当てはまる、もっとも適切な語句を $A\sim D$ から選び、 それぞれ 解答欄に記号で答えなさい。

1. Summer storms are truly b	ecoming more	than in years past.
A. memory		
B. memorial		
C. memories		
D. memorable		
2. Many flights for the New Y	Year si	nce Fall.
A. have booked		
B. have been booked	Į.	
C. have been book		
D. have book		
3. "Get those ya	rd!" He comman	ded.
A. goats out the		
B. goats out in		
C. goats out of the		
D. goats out for the		
4. Jerry, happy to finish work	early,	for his car.
A. make beeline		
B. make a beeline		
C. made a beelines		
D. made a beeline		
5. The bus driver may	to update the	e destination.
A. have forgotten		
B. have to forgot		
C. have forgot		
D. had forget		
6. President Smith	on January 14	th.
A. may inaugurated		
B. will be inaugurate	:d	
C. will inaugurate		
D. may inaugurating		
7. Bill's running record	in the ann	ual race.
A. could not broken		
B. could not be broke		
C. could not be broke	en	
D. could be broke		
8. The tree's rings were proba		·
A. thousand of year a	-	
B. a thousands year a	-	
C. a thousand year ag		
D. thousands of year	s ago	

9. The racer's car		of the track.	
A. veered	off the edge	-	
B. veered	of the edge		
C. veered	off edge		
D. veered	of edge		
10. Mr. Jones and	his family of	ave the school	
		million dollars	•
	tion of five m		
	tion for five i		
		nillion dollars	
11. The book, "At	ove and Rel	ow"	David Stokes
A. was wi			David Stokes
B. was wi	•		
C. written	•		
D. written	•		
12. They formed a		<u> </u>	
	onger than a		
	ong than stee		
	is strong stee		
D. that wa	as stronger th	an steel	
13. Working toget	her	the president.	
A. was m		1	
B. was the	e motto of		
C. was the	e motto		
D. a was i	notto for		
14. The cat	on the	o firenlace mantle	
	und asleep	тперіасе тапис.	
B. was so	•		
	und sleeping		
	und in sleep		
15 The femile	4	F	
15. The family A. docum	to	Europe.	
	ented travels	raveis	
	ented travers ented their tr	1	
	ented their tr ented there ti		
D. docum	ented there th	lavei	
16. Thousands			
	andatory eva		
	andatory eva		
	e mandatory	•	
D. are fac	e mandatory	evacuates	
17, 1	ny grandmot	her walks along t	he beach.
A. Once a	blue moon	S	
B. Once b	lue moon		
C. Once is	n blue moon		
D. Once i	n a blue moo	n	

18. Citizens of Franklin Cove	fire.
A. woke up in zone	
B. woke up zone of	
C. woke up in the zone of	
D. woke up in zone of	
19. "One way or another,	!" The mayor responded.
A. we will get job done	
B. we will get the job done	
C. we will get done	
D. we will get job do	
20. , it is difficult to conc	entrate.
A. Even in quietest moment	
B. Even in the quiet moment	
C. Even in quiets moments	
D. Even in the quietest mome	nts

問題 B 次の文章を読んで各質問に対してもっとも適切な答えをA~Dから選び,それぞれ 解答欄に記号で答えなさい。

Food loss is the case where, for one reason or another, food items are taken out of the production chain. Much of the loss of food occurs during the production (growing food on farms), or processing (turning crops into food products) stages. Food waste, on the other hand, is food that is not consumed and is therefore thrown away. Food waste occurs mainly in the distribution (supplying a population with food), sales (selling food in markets), and consumption (eating by humans) phases. Food waste also includes skins, rinds, seeds, and other things said to be inedible by humans. For decades, many of these items were burned or put in landfills. In the United States, food that is not eaten is called plate waste and is generated by homes, businesses, government offices, and schools the world over on a daily basis. Alas, much of this food, too, gets burned or placed in landfills.

There are millions of cases of food loss and food waste, with the number rising steadily. We as humans have learned how to grow and cultivate food through agricultural processes, ship it to thousands of people across the world, store it for days on shelves, and sell it in supermarkets. However, the human race is still suffering from massive food loss and food waste the word over. Why is this so?

Overall, it is said that around one third of all the food produced in the world is thrown away. In fact, an additional one third is lost to human food that is fed to animals as animal feed. Some things that are not considered food loss are inedible parts of animals and plants but are considered food waste, as are food products that are discarded by supermarkets due to poor color and appearance.

Food loss arises in unused products from the agricultural sector like unharvested crops. Some food loss occurs through cooking loss, natural shrinkage, loss to mold, pesticide usage, or poor climate control.

Whichever it is called, food is important and should not be wasted or lost and can only be controlled by a commitment to prevention of food loss. This can be achieved by education and responding positively to food waste prevention initiatives.

Question 1. What is the best title for this article?

- A. Food Waste and Animal Feed
- B. An Introduction to Harvesting
- C. The Problem of Food Loss and Food Waste
- D. Food Loss and Unharvested Crops

- Question 2. Where does the article say food loss mainly occurs?
 - A. Production and distribution phases
 - B. Distribution and processing phases
 - C. Production and distribution phases
 - D. Production and processing phases
- Question 3. What are some examples of food waste the article gives?
 - A. Seeds, rinds, and fruits
 - B. Seeds, rinds, and skins
 - C. Seeds, rinds, and flesh
 - D. Skins, bones, and rinds
- Question 4. According to the article, how much food totally is thrown away or lost?
 - A. 1/3
 - B. 1/4
 - C. 2/5
 - D. 2/3
- Question 5. Which of the following describes cultural food loss correctly?
 - A. Loss in preparing food, shrinking of food, good climate control, not enough moisture.
 - B. Loss in preparing food, shrinking of food, poor climate control, loss to mold.
 - C. Loss in preparing food, shrinking of food, good climate control, too much moisture.
 - D. Loss in preparing food, shrinking of food, good climate control, loss to mold.
- Question 6. What does the article say are ways to prevent food loss?
 - A. Education and less response to food loss.
 - B. Education and food preparation initiatives.
 - C. Education and commitment to responding.
 - D. Education and responding positively to initiatives.
- Question 7. In what phases does food waste mainly occur?
 - A. Distribution, sales, production.
 - B. Distribution, sales, processing.
 - C. Distribution, sales, consumption.
 - D. Distribution, sales, consideration.
- Question 8. According to the article, where does other food loss mainly arise?
 - A. In harvesting crops.
 - B. In unharvested crops.
 - C. In food that is lost.
 - D. In food that is unprepared.
- Question 9. In the United States, from what sources is plate what generated?
 - A. Schools, homes, government offices, buildings.
 - B. Schools, companies, doctors' offices, buildings.
 - C. Schools, homes, government offices, businesses.
 - D. Schools, homes, company offices, buildings.

Question 10. Why are some food products discarded from supermarkets?

- A. Because they are uneven sizes and colors.
- B. Because they have appearances and colors that are below standard.
- C. Because they have poorly maintenance issues.
- D. Because they are too many of them have good appearances.

問題 C 次の問に 150 語以上の英文で答えなさい。

Some universities provide only healthy cafeterias for students and faculty members. Other universities have only fast-food stands from which to buy meals. In the space provided, write 150 words regarding which one you agree with and why you feel that way.